



Claire Boursier

President's Message

October: 3 months after ISAPA 2011. We had time to rest and take a step back on this major event.

ISAPA 2011, glances...

- 28 students volunteers, coming from all regions of the world
- More than 280 participants from 52 countries and all regions of the world
- 105 posters, 104 communications, 5 keynote conferences, 13 films, 10 workshops, 5 sport events and demonstrations

Cultural Art Artistic Events, Diversity of Approaches, Echoes of Talents, Shares:



DK-Bel, France



Joseph Lev, Israel



El Seed, Canada

(continued)

President's Message, continued



Bernard Vié, France



Nathalie Salé, France

We still have much to do to achieve our goals. Our main objective concerns the publication of the proceedings. It was decided to publish two books:

- The *Book of Proceedings* including full texts of all authors. This book will be downloadable through IFAPA website for all ISAPA 2011 participants and IFAPA members. For financial reasons, hard copies could be printed upon specific requests and subscription.
- A special issue of "*The New Journal on Adaptation*," INS HEA (French National Higher Education Institute on Handicap and Adapted Education, which organized ISAPA 2011 www.inshea.fr) editor, which title could be "Adapted Physical Activity, translating theory and evidence into practice" will comprise 15 articles chosen among the ISAPA 2011 contributions from all regions of the world. The subtheme will be linked to the social and pedagogical approaches in APA. This book will be translated in two languages (English and French). A DVD will be added to the book with videos presented in the scope of the film contest. We wish to have this book co-edited with an international editor such as Human Kinetics or ICSSPE (discussions in process) to increase its visibility.

Another important issue concerns accessibility of all our activities and realizations. IFAPA has worked on this objective for years. **Joseph Lev** (Israel), **Anne-Mette Bredhal** (Norway) as disability liaisons had worked with ISAPA organizers and IFAPA board members on the elaboration of specific guidelines for ISAPAs, which were followed by the New-Zealand organizers, including the website. Unfortunately, due to the lack of time, the organizers of ISAPA 2011 in Paris couldn't fulfill all recommendations, even if the question of accessibility was one of the main objectives. I am optimistic and thank to this special ISAPA, new ideas and recommendations have merged, such as the contribution of **Martin Mansell** (England), showing that these guidelines should become a real policy. IFAPA needs to work on *universal accessibility*. Our website, documents, activities should be fully accessible for all. We need to implement this joint policy on equity for all groups to be inclusive including disability, gender, race, religion, age, status, etc. I welcome all persons willing to join a committee on accessibility to contact me.

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President's Message, continued

We must also have a close look at all projects implemented in the scope of the UN Convention on the Rights of Persons with Disabilities. The latest data show that 153 countries signed the convention and 106 the ratification (<http://www.un.org/disabilities/countries.asp?navid=12&pid=166>). In all regions and countries, we have examples of projects and programs linked to APA, which should be spread at a political level. It was one of the aims of the international conference "*Sport as a Mediator between Cultures*," which was held 15-17 September at Wingate Institute, Israel. It promoted projects using sport as a means for peace, cultural approach, social development, and reconciliation. Delegates from over 30 countries presented the achievements of civil society actors, NGOs, national governments and discussed possible alliances. Only one of the projects presented by **Shayke Hutzler** was linked to persons with a disability. **Wilfried Lemke**, UN; **Elizabeth Longworth**, UNESCO; ICSSPE President **Margaret Talbot**; and **Gudrun Doll-Tepper** emphasized the need to form stronger partnerships from the grassroots level to policy making organizations to advocate and ensure quality programming. They also pointed out the importance of increasing research initiatives (long term studies), sharing knowledge achieved in order to improve upon practice and policy and widening of a sustainable networking. I suggested that these initiatives should be opened to persons with a disability. In this perspective, IFAPA has an important role to play in all regions of the world, involving researchers, professionals, and students.



Student volunteers at ISAPA Paris 2011

October: spring or fall according to the regions . . . colorful seasons and time for new projects. Do not hesitate to share yours through our website! I wish you an excellent and fruitful new *academic year*!

Claire Boursier
IFAPA President
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2012 IFAPA Fellow Nominations and Selection Process

The IFAPA Fellows Recognition Program was launched in Paris to recognize particularly outstanding accomplishments of its members. In the future, this honor will be bestowed at every ISAPA. Fellow status is presented to IFAPA members who have made significant and sustained contributions to scholarship (research and creative activity) and related service in the field of adapted physical activity. Fellows must be current IFAPA members who have demonstrated outstanding accomplishments in adapted physical activity through professional involvement and met at least three of the following criteria.

- Service in the public or private sector within a community or educational setting.
- Significant contributions to the professional literature and/or creative works.
- Sustained involvement in leadership activities.
- Other evidence of leadership including service to the community at large.

A call for nominations will be published in the IFAPA Newsletter and on the IFAPA website by September 1, 2012. Nomination packets must be submitted by December 1, 2012. Prospective IFAPA Fellows must be nominated by a current IFAPA member.

IFAPA Fellow Recognition. Each Fellow will receive a certificate acknowledging induction into the IFAPA Fellows program along with recognition in the IFAPA Newsletter and on the IFAPA website. There will be a recognition ceremony at the 2013 ISAPA Conference in Turkey for all new Fellows.

Glenn Roswal

IFAPA Vice-President

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ICSSPE—Promotion of Equity and Diversity: Draft

In 1998, ICSSPE adopted a Gender Equity Plan, based on the recommendations of the Brighton Declaration on Women and Sport and advice from the International Working Group on Women and Sport. The Plan included advice to conference organizers, regarding the need to make efforts to include women speakers and panel members in programs and to make all conferences that received ICSSPE patronage and/or financial assistance “woman-friendly.”

In connection with ICSSPE President’s Committee and Executive Board decisions, positive progress has been made since 1998 in improving the gender balance of ICSSPE members’ conferences and events. ICSSPE is committed to continuing this advice but now wishes to broaden and extend it to improve other aspects of diversity and equity, including regional presence and balance. Conferences, events, and projects play an important part in the promotion of knowledge about sport and physical education and provide opportunities for networking and personal/professional development. They are, therefore, important means of influencing the culture and practice of sport, sport science, and physical education, and opportunities should be equitable and open to all.

This guidance is addressed to organizers of conferences concerned with sport and physical activity to assist them in organizing the conference in such a way as to further knowledge about gender and sport and assist in the development of a sports culture that values the full involvement and contribution of women.

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ICSSPE—Promotion of Equity and Diversity, *continued*

Approaches to Conferences, Projects, and Events

There remains in sport sciences, male dominance among keynote speakers as well as in focus of research and presentations, predominantly from Europe, North America, and Oceania. This is regrettable, given the excellent work that is being undertaken in other parts of the world and the increase in involvement in sport and physical activity among women and girls. ICSSPE therefore recommends that organizers

- Ensure that project, event, and conference themes and topics are inclusive, using data from diverse populations or making clear why specific populations have been selected. For lead roles especially, efforts should be made to select researchers and practitioners who reflect the diversity of sport science and physical education, with regard to gender, disability, ethnicity, region, and discipline.
- Instruct all speakers to use gender-neutral language and include material and examples from sport and physical activity practiced by diverse participants from different regions.

Leadership

Encourage an appropriate balance (men and women, regions, etc.) on organizing, scientific, project, and event committees as lead researchers, chairs of sessions, keynote speakers, and workshop leaders.

Marketing

Ensure promotional and publicity materials contain images and language that will attract diverse participants and are not stereotyped.

Funding

- Often a primary barrier to more diverse participation in professional and scientific conferences is financial.
- Sliding fee scales and/or scholarships to improve diversity, including encouragement of young researchers, should be offered where possible.

Venue

- Choose a venue that is attractive and welcoming to diverse participants, paying attention to accessibility, safety, comfort, and price.
- Cater for participants who may have children with them.

Delegates

- If organizations are asked to provide representatives, suggest at least 50% are women and include regional diversity; if only one representative, nominations should seek to improve overall diversity and equity or compensate for historical inequity.

Networking

- Where a conference is likely to be dominated by any particular group (whether male, Euro-centric, etc.), set up specific networking opportunities for “minority” delegates.
- Build confidence of delegates attending their first conference or who are not well known by assigning a mentor/guide to introduce them to people.

Social Program

- Arrange social activities that are welcoming and appropriate for people of different faiths, beliefs, and tastes.

Ceremonies

- Plan opening and closing ceremonies to demonstrate commitment to diversity and inclusion in “platform parties,” demonstrations, and displays.

Maria Dinold

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IFAPA Vice President

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ICSSPE Conference “Sport as a Mediator Between Cultures”

An international development and peace conference under the leadership of the Ministry of Culture and Sport, Israel, and the Federal Ministry of the Interior, Germany. Jointly implemented by ICSSPE, Wingate Institute and Zinman College, in cooperation with the Ministry of Regional Cooperation, Israel, and the Federal Institute of Sport Science, Germany — Wingate Institute, Israel, 15-17 September, 2011.

Following to the annual statutory board meetings of the International Council of Sport Science and Physical Education (ICSSPE), this development and peace conference brought together practitioners and researchers who are aware of the phenomenon sport for development and peace. The three organizing partners agreed to host this scientific event in a region known for its political and territorial tensions. Contributions aimed to answer the following questions (taken from the Editorial of the program):

- What initiatives are able to contribute to development, and why are they doing so?
- In which segments do they contribute and in which they fail?
- How and when can impact best be measured and how different initiatives evaluated?
- How does sport for development and peace affect sport for all, high-performance, and physical education?
- How does it affect development, education, and reconciliation initiatives?

As an active participant (I had been invited to contribute to a shared presentation on a project that promoted “Mutual understanding of culture and ability: Bi-lateral Palestinian and Israeli youth activity in twin-wheelchair basketball,” presented by IFAPA past president Shayke Hutzler and team members), I was happy about the rate of female presentations (oral, poster, and workshops). Here are a few more representative presentations:

IAPESGW past president **Darlene Kluka** (she was awarded by ICSSPE through with the Noel-Baker Research Award for year 2008!) and IAPESGW-congress 2009 co-organizer **Anneliese Goslin** spoke about “Synergy of sport, social capital and universities” while **Aisha Ahmad** presented a very interesting lecture and video about “The Women’s Islamic Games: A peace agenda? Exploring the sporting experience of British Muslim women.” **Stefka Djobova** gave an overview on “Sport projects for economic growth and community development” in Bulgaria, highlighting the inclusive sports camps for children and youth with disabilities.



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ICSSPE Conference, continued

I took the occasion to get in touch with other persons from other regions and countries around the world and will try to keep in contact with them about issues on equity, diversity, and disability in research as well as in practice. The final day was used to demonstrate two projects for peace: "Ultimate peace" and "Football 4 peace." There we could watch and appreciate the importance of such projects for the inclusion of girls from different cultures in these sport activities.



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Africa

Adapted Sport Activities in Angola

The adapted sport activities in Angola have been growing in number of participants and the types of adapted sports since early 90s. Most of the adapted sport activities are organized by Angolan Paralympic Committee and Ministry of Education. They are funding by Angolan Government, some petroleum companies that operate in Angola, and Lwini Foundation. The most important activities are the following:

Children Project

Children Project is an adapted sport and recreation program from Angolan Paralympic Committee to promote and develop sport culture for people with disabilities. In November 2009, the 2nd National Adapted Sport Festival was held, and 175 children participated (127 male and 48 female) from 5 to 17 years old, from 17 provinces, in different adapted sports such as wheelchair basketball, track, bocce, goalball, and sitting volleyball (see photos). The main disabilities are poliomyelitis, amputation, visual and hearing impairment, intellectual disability and cerebral palsy.



Second National Adapted Children Sport Festival (Luanda, Nov 2009)

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Adapted Sport Activities in Angola, *continued*



National School Sports Games

The students with disabilities have been participating officially in school sports tournaments since 2007 in track-field and long distance races. The students that participated the most are those with visual impairment and amputees of upper limbs.

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Adapted Sport Activities in Angola, *continued*

Angolan Adapted Sports Championship

The adapted sports tournaments are organized mainly by Angolan Paralympic Committee (APC). It organizes every year track and field, cross-country, and long distance races where adults as well as young athletes participate. However, in the last two years, the children have been included in the track and field events too. Besides athletics, APC organizes crutches football, wheelchair basketball, and swimming competitions. Those adapted sports have increased the number of participants in different provinces.

The track-field and crutches football have also participated in the international and world competitions in the last decade. Bocce, goalball, and sitting volleyball are sports in the beginning stage.

Angola has approximately 2,345 athletes participating in the follow sports activities: 850, athletics; 375, wheelchair basketball; 225, crutches football; 45, swimming; 850, children project.



Cross-country Race, National Teams of Wheelchair Basketball and Crutches Football

Education Settings

Adapted physical education is not yet a reality in Angola. Physical education is a discipline included in education curriculum from elementary to high school. However, most the physical education teachers are not prepared to work with students with disabilities. Besides that, the physical education curriculum has not yet readjusted to serve students with special needs.

The national sport tournament included students with disabilities in track-field sport activities. Most of the students that participated in school tournaments were the ones that participated in sport activities promoted by Angola Paralympic Committee.

Issues Improved

- More than ever, the Angolan society is aware that people with disabilities can participate in sports activities and can be successful.
- There has been an increase in the number of people with disabilities participating in adapted sports activities when compared with previous years.

Issues Needing Improvement

There is still a need for physical education teachers who are prepared to work with students with disabilities and adequate facilities to develop PE classes, along with sport facilities for practices, adapted sport equipment, transportation, qualified coaches, and sport managers. Implementation of adequate strategies in the provinces to improve the participation of people with disabilities in adapted sports program is still needed. There is a need for funding to implement and organize adapted sport activities and development of research to improve the quality of the athletes and coaches performance.

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Asia

The 12th ASAPE Will Be Held on August 9-11, 2012 in Hong Kong

Dear Members,

On behalf of the Organizing Committee of the 12th Symposium for the Asia Society of Adapted Physical Education and Exercise (ASAPE), I would like to invite you to participate in the ASAPE 2012 symposium and meet professionals and friends from other Asian countries in our beautiful Hong Kong Institute of Education campus.

Theme: Contemporary Trends, Research, and Teaching/Coaching/Programming in Adapted Physical Activity

The ASAPE 2012 will be organized by HKSAPPE Association at Hong Kong Institute of Education in Hong Kong and scheduled on August 9-11, 2012. Abstract submission is now open, and the deadline for submission is March 31 2012. Abstract can be submitted electronically to the conference e-mail address: ASAPE2012@ied.edu.hk. Please check the conference poster and Call for Abstract for details. Website: <http://www.ASAPE2012.org>.

For enquiries, please contact: **Shihui Chen**, Tel: 00852-2948-7865; E-mail: shchen@ied.edu.hk and **Yan Bin**, Tel: 00852 - 6767-2945; E-mail address: s1051875@s.ied.edu.hk.

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Europe

Nordic Conference 2011 Vingstedcentret, Denmark: Movement, Participation, Community!

We at Handicapidrættens Videnscenter are very pleased with how the Nordic Conference 2011 went. Everyone played a big part in making this conference interesting, inspiring, smooth-running, and fun!

You can now find pictures from the conference, powerpoint slides from some of the keynotes, and a short summary of every workshop. You are very welcome to contact us for questions, or if you would like to find contact information on other participants or speakers.



We have gathered pictures and summaries from the conference on our webpage: http://www.handivid.dk/subpages/Idraet/Nordisk_konference2011english.html.

You are very welcome to contact us for questions, or if you would like to find contact information on other participants or speakers. Please contact me with further questions if needed.

Bo Therkildsen

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About NORDPLUS: It's Initiative and Objective

The history of the Nordic Program for Mobility of University Students and Teachers—the NORDPLUS program—is closely connected to the Action Plan for Nordic Cultural Co-operation, designed to meet the challenges of the 1990s in the fields of higher education. The program was launched by the Nordic Council of Ministers in 1988. The objective is to promote a positive interrelationship between the universities and institutions of higher education in the Nordic countries, creating a distinctive sense of common ground.

NORDPLUS has the following specific goals:

- to promote wide-ranging and intensive cooperation between the universities of the Nordic countries with a view to establishing a Nordic educational community;
- to increase substantially the number of university students carrying out an integrated and fully recognized period of study in another Nordic country;
- to encourage the increased mobility of university teaching staff, thereby improving the quality of the education and training provided by the universities.
- to encourage projects aiming to exploit the results of educational research.

Title of the project: “Co-operative Learning in Physical Education”

Purpose: The purpose of the project is to use peer tutors to increase the participation of pupils with disabilities in the area of physical education in school. A secondary purpose is to use evidence-based knowledge and to test a new peer tutor model that has demonstrated positive results in the U.S. in order to develop the Physical Education curriculum, teacher education, and pedagogical methods.

Project summary: Employing the peer tutoring method promotes participation in physical education in schools for pupils with disabilities. In collaboration with researchers from the University of Virginia (U.S.), who have studied the concept of peer tutoring, we would like to investigate and translate the model and examine, document, evaluate, and compare it within the different participating countries. The project seeks to develop activities promoting new cooperation and links between schools for children in form 1-5, university teacher physical education programs, authorities of special education needs, centers of sports for the disabled, and research for children with disabilities. Horizontal activities in the field of teacher education and pedagogical method of peer tutoring are also important.

Co-applicants: **Aija Klavina**, Education Centre “A Sport,” Latvia (currently AAUW postdoctoral fellow at the University of Virginia, U.S.); **Kajsa Jerlinder**, University of Gävle, Sweden; **Lena Hammar**, National Agency for Special Needs Education and Schools, Sweden; **Tine Soulie**, Danish Disability Sport - Information Centre, Denmark; and **Lars Kristén**, Halmstad University, Sweden.

Evaluation and duration. The project will be evaluated both within the partnership and multiple interaction behaviors between children with and without disabilities, physical education teachers, advisors, special education teachers, and headmasters. The evaluation will be performed by writing reports and scientific papers as well as by using the children and adults as “critical friends” throughout the project period. The project period start 2011-07-01 with a duration of 24 months.

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European Congress of
Adapted Physical Activity

KERRY IRELAND MAY 6-8 2012

“Putting Practice Based Research Into Action”

What: European Congress of Adapted Physical Activity 2012

When: May 6th-8th 2012

Where: The Malton hotel, Killarney, Co. Kerry, Ireland

The focus of the conference will be the presentation of research and case studies which can inform day to day practice in relation to the inclusion and empowerment of people with disabilities. The conference will also include presentations relating to projects and programs that improve service delivery in adapted physical activity. Knowledge gained from successful research and case studies can guide future service delivery in the area of APA.

Conference themes include:

1. Adapted Physical Education
2. Adapted Physical Activity
3. Disability sport
4. Rehabilitation

Call for Abstracts: If you have in-depth knowledge or experience in the areas of APA, APE, Rehabilitation, or Disability Sport, submit an abstract to present at EUCAPA 2012. You can present through oral or poster presentation, a practical session, or a short video. Closing date for submission of abstracts is Thursday, December 15th 2011.

Promote the Conference: The Conference Organizing Committee has developed a range of promotional tools to help spread the word about the conference. Place our widget on your website to effortlessly share the latest conference news, send an electronic Save the Date postcard to communicate conference essentials, or place a predeveloped conference advertisement in your company or organization's upcoming newsletter.

For the latest conference information, please visit our website at www.eucapa2012.eu. If you have ideas or suggestions you would like to share with the Conference Organizing Committee, please send them to:

Linda Raymond

Conference Coordinator

E-mail: eucapa2012@ittralee.ie

Phone: (+353)667145646

Middle East

Çanakkale Onsekiz Mart University — Erasmus Intensive Program: The Development of Adapted Physical Activity in the World

It will be conducted with the hosting of Çanakkale Onsekiz Mart University, School of Physical Education and Sports and with 4 partners, under the name of “Development of Adapted Physical Activity in the World.” The Project partners are Czech Republic (Palacy University), Bulgaria (National Sport Academy), and Italy (Universita’ Degli Studi Di Bari Aldo Moro).

The project will cure the lacks of knowledge and experience due to limited scope and limited number of hours of the current course on “Adapted Physical Activity” in the existing curriculum of the programs at Schools of Physical Education and Sports. It will grow highly motivated individuals who will work in this field either as academicians or as practice agents. The target groups of the program are the students of Schools of Physical Education and Sports. Fifteen students from the European universities and 20 students from the Çanakkale Onsekiz Mart University will attend the program. The program will cover in total 4 weeks, 20 days with 160 hours: 124 hours of theory and 36 hours of practice.

Total ECTS credit point of this IP is twenty. Eighty percent of these courses will be theoretical while 20% will focus on practice. The objective of this program is, therefore, to create a multidisciplinary environment and to address the specific APA needs within the existing curricula.

Students participating in this program will learn the latest developments in the world about APA. These developments mainly include the present EU projects and career opportunities. Students will this way be able to determine their personal career opportunities at the graduate study level. The program includes the European Diploma of Adapted Physical Activity (<http://www.haaga-helia.fi/eudapa>) at the under graduate level and information about Erasmus Mundus Adapted Physical Activity Master Program (www.erasmus-mundus.be) at the graduate level. Learning about different education opportunities will help the latter better shape their future.

Dilara Özer

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Sports Training Project for Children With Autism

With the cooperation of Gazi University Academy of Physical Training and Sports and Ankara Autistic Individuals Organization (ANOBDER), the “Sports Training Project for Autistic Children” started in 2008 has completed its third year last month. In the project, which started with 42 children with autism and 42 volunteers, the number of the children with autism is 90 and the number of the volunteers is 85 this year. The children and young persons with autism between 6-25 receive sports training in the branches of Sherborne moving training, badminton, table tennis, swimming, basketball, athleticism, and nature sports and folk dances on Saturdays and Sundays. The training of the volunteers is given great importance in the project. The families participate in the training seminars held in regular periods within the year. The cooperation of the families and the volunteers gain power with picnics, nature walks, and various trips.

While providing a positive contribution for the development of children with autism, the project also stands as a laboratory for the students of the Academy of Physical Training and Sports in the sense that it prepares them for their occupational life.

The project managers express thanks to the program. Many children could keep their ideal weight while some children that are overweight could gain their ideal weight. More than fifty children learned how to swim, while some children that fear water could learn to stay in the water. Behavioral problems decreased and the communication skills have improved.

The views of the families concerning the positive effects of the project on the children: “In the beginning, Burak failed to receive any commands. This is our second year and now he receives the commands well and he obeys the directions of the teachers” (Mother). “Our child who had problems in throwing the ball and sharing when we first started the project is now able to show a performance better than his contemporaries showing normal improvement” (Father).

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Sports Training Project, *continued*

Views of the volunteers: “His participation in the group games increased. He has defeated his fears partially.” “My student Doruk was only crying when he first came. I was thinking that it would be hard for him to socialize but now he obeys my commands and he can also swim. I believe that we will achieve more.” “I have seen that some obsessive behaviors of my student was gone and I think that both of my students have big and appreciable changes.”



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Global Kiter Foundation Develops Wind That Works in Athens: Hugely Successful Program Held at Marathonas Beach

The Global Kiter Foundation (GKF) is proud to report the success of our second *Wind that Works* program in Athens for people with a physical disability. It was organized in Marathonas on October 8, the 3rd event held in Greece so far this year. Representatives from the **Ministry of Health** and volunteers from **Enel Green Power Hellas** joined the GKF team on the beach and participated in the event.

During each workshop, GKF provides an opportunity for people with a physical disability to learn new skills that they can develop into a life-long passion in the sport. Volunteers take part in the event to assist participants; our philosophy is to build skills through team support. Wind that Works events show that kitesurfing is an all inclusive sport in which the whole community can be involved.

GKF was very pleased to welcome representatives from the **Greek Ministry of Health**, who had a chance to see first hand the work we are doing. GKF co-founder **Sandrine Roussos Werner** met **Mr Kostas Patavoukas**, Special Secretary for Sports, in September, and discussions are ongoing as to how the Ministry of Health can support GKF's work in Greece. We were pleased to welcome **Mr Makis Tso-lakidis**, the Director of Sports for people with physical disabilities and **Mr George Tsarouchas**, Special Advisor to Mr Patavoukas during the event.



The workshop was held at the Karavi Beach Club in Schinias, near Athens. The event was also held with the assistance of 2S Paramedical Equipment LTD (www.2sonline.gr) that provides orthopedic and paramedical products in Greece as part of their Social Responsibility Program. Global Kiter Foundation is a non-profit organization, created in February 2011 and started operations in May 2011. Visit www.globalkiter.com for more info or contact info@globalkiter.com.

Cait Power
Global Kiter Foundation

North America

What's In Your Lunch Box? (WIYLBOX) Launches "Second Life" Location

What's In Your Lunch Box?, Inc. (WIYLBOX), the non-profit educational organization, has joined the ranks of such industry leaders as Comcast and Microsoft and made a major commitment to bridge the divide with use of technology to deliver services to parents and caregivers of children with autism. In other words, **Autism Support Services Goes Virtual – to Help Individuals with Autism Spectrum Disorder, Families and Institutions.**

"As in real life, our mission in Second Life is to affect positive changes in the futures of all children, particularly those children and their families impacted by autism and other disabilities," said **Ms. Deborah Tucker**, Founder and CEO of WIYLBOX.

WIYLBOX has taken their live multidisciplinary educational outreach programs to the next level. In Second Life, WIYLBOX visitors can actually request an appointment for free medical and educational consultation with a WIYLBOX medical professional and parent advocate, including respected participating professionals from University of California, Los Angeles: David Geffen School of Medicine; from California State University, Northridge: Marilyn Magaram Center of Food Science, Nutrition and Dietetics and their Department of Kinesiology; and from California State University, Los Angeles, School of Kinesiology and Nutritional Science.

In the current economic environment, most families are overburdened financially, uninsured, and/or underinsured. WIYLBOX in Second Life provides an equalized opportunity for communities across the United States and internationally to gain access to health care and life skills.

"Our conversations begin with diet, nutrition, adapted physical activity, and advocacy, and with our new web-based, 3-D 'virtual community,' we have a comprehensive, interactive, social platform of information, resources, products and services to connect with communities worldwide. The web is transformative technology, and we're using it very specifically to reduce stress for struggling families trying to raise their children and overwhelmed with masses of often unreliable and conflicting internet data. Our team is dedicated to advancing access to quality care to meet the unique needs of families and caregivers who have children with disabilities," Ms. Tucker said.

Studies have shown that virtual environments can help individuals with disabilities that have social limitations. Ms. Tucker recalled that "*The Canadian Journal on Developmental Disabilities* reported on 'Second Life' as a virtual tool that gives visibility, a voice, and an alternative means of communication to individuals and groups who are potentially socially isolated and stigmatized in the physical world due to autism or other disabilities."

"We just want to help, and that is why we developed a Second Life presence," Ms. Tucker said.

Visit WIYLBOX in Second Life at <http://tinyurl.com/WIYLBOXinSL> or on the web at www.whatsinyourlunchbox.net.

Dwan Bridges

North America Representative

Email: dbridge@exchange.calstatela.edu

Call for Proposals: 2012 NASPE Conference on Physical Education Teacher Education October 3–6, Las Vegas, Nevada

The purpose of this conference is to showcase exemplary research and practical applications reflecting the constant change involved in the preparation and continuing development of physical education professionals. The conference planning committee invites teacher educators, researchers, and graduate students in physical education teacher education (PETE) to submit proposals. Graduate students are encouraged to submit works in progress.

All proposals must be submitted online. Visit the NASPE Web site for [proposal information](#) and a link to the online submission form. Don't miss your opportunity to be a part of this important conference for physical education teacher educators. Submit your proposal online today!

Submission Deadline: January 6, 2012

National Association for Sport and Physical Education (NASPE)

www.naspeinfo.org

naspe@aahperd.org

Calendar of Events for 2011 and Beyond

Please submit calendar information to Editor at least 3 months before the date of the event.

2011

5th Asia-Pacific Conference on Exercise and Sports Science (APCESS)

November 2-5, 2011, Shanghai, China

"Better City Better Life, Through Active Healthy Lifestyles and Sports Science"

<http://www.apcess2011sus.org>

Contact apcess2011@apcess2011sus.org

22nd International Organization of Sports for All (TAFISA) World Congress

November 10-14, 2011, Antalya, Turkey

"Sport for All: Building Bridges." <http://www.tafisaworldcongress2011.org>

Contact contact@tafisaworldcongress2011.org

2012

5th World Conference on Women and Sport "Together Stronger: The Future of Sport"

February 16-18, 2012, Los Angeles, USA

<http://www.seeuthere.com/rsvp/invitation/invitation.asp?id=m1312d21-4XTJ6GF1ISXER>

Adapted Physical Activity Council (APAC)-USA, 127th American Alliance for Health, Physical, Education, Recreation, and Dance (AAHPERD) National Conference

March 13-17, 2012, Boston Convention Center, Boston, Massachusetts

APAC business meetings & awards on Thursday, 3/15; APAC theory & practice sessions every day.

<http://www.aahperd.org>; ext. 431, Mariah Burton Nelson (800-213-7193).

European Congress of Adapted Physical Activity (EUCAPA) 2012

"Putting Practice Based Research into Action"

May 6-8, 2012, Killarney, Co. Kerry, Ireland

<http://www.eucapa2012.eu>

17th Annual Congress of the European College of Sport Science Congress (ECSS)

July 4-7, 2012, Bruges, Belgium

<http://www.ecss-congress.eu/2012/>

International Convention on Science, Education and Medicine in Sport (ICSEMIS)

July 19-24, 2012, Glasgow, Scotland

"Sport—Inspiring a Learning Legacy"

<http://www.icsemis2012.com>; Contact: info@icsemis2012.com

The 12th Symposium for the Asia Society of Adapted Physical Education and Exercise (ASAPE)

August 9-11, 2012, Hong Kong, China

"Contemporary Trends, Research, and Teaching/Coaching/Programming in Adapted Physical Activity"

<http://www.ASAPE2012.org>

Contact Shihui Chen shchen@ied.edu.hk, Yan Bin s1051875@s.ied.edu.hk

(continued)

Calendar, *continued*

XXXII International Federation of Sports Medicine (FIMS) World Congress of Sports Medicine
September 27-30, 2012, Rome, Italy
<http://www.fimsroma2012.org/>

National Association for Sport and Physical Education (NASPE) Conference on Physical Education Teacher Education
October 3-6, 2012, Las Vegas, Nevada
<http://www.aahperd.org/naspe/>
Contact Cheryl Richardson: crichardson@aahperd.org

North American Federation of Adapted Physical Activity (NAFAPA) 2012 Conference & IFAPA Board Meeting
October 11-13, 2012, Birmingham, Alabama
"Creating Opportunities—Changing Expectations"
<http://www.nafapa.org>
Contact nafapa2012@lakeshore.org

21st Congress of the International Association for Disability and Oral Health (IADH)
October 17-20, 2012, Sydney, NSW, Australia
<http://www.iadh2012.com/>
Contact: info@iadh2012.com

Be Active 2012
October 31-November 3, Sydney, Australia
<http://sma.org.au/conference/future-conferences/be-active-2012/>
Contact acsms@sma.org.au

Southern District, USA, AAHPERD and APA Regional Conference
November 13-18, 2012, North Carolina, USA
<http://www.ncaahperd.org>
Contact Ron Morrow ncaahperd@ncaahperd.org

2013

National Association of Physical Education and Sports: The Global Conference on Traditional Physical Culture
January 15-17, 2013, Amravati, India
Contact Suresh Harihar Deshpande hvpm_shdeshpande@yahoo.com

17th World Congress of the International Association of Physical Education and Sport for Girls and Women (IAPESGW)
April 10-13, 2013, Havana, Cuba
"Physical Education and Sport: Promoting Gender Equality"
<http://www.iapesgw.org>

19th International Symposium of Adapted Physical Activity (ISAPA)
July 19-23, 2013, Istanbul, Turkey
"Bridging the Gaps."
<http://www.isapa2013.com>
Contact dilaraozer2010@hotmail.com

IFAPA Newsletter

*Please send submissions for the next issue of IFAPA
by November 15, 2011, to Editor **Cindy Sit**, sithp@hku.hk
or Associate Editor **Claudine Sherrill**, csherrill1@earthlink.net.
See Guidelines for Newsletter submissions on
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2013 - Dr. Dilara Özer
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dilaraozer2010@hotmail.com

2011 - Dr. Claire Boursier
INS HEA, Paris, France
claire.boursier@inshea.fr

2009 - Mr. Kennet Frojd
Swedish Development Center for Disability Sport, Sweden
kennet.frojd@suh.se

International Federation of Adapted Physical Activity

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*A list of developing countries can be found at www.ifapa.biz.