



Claire Boursier

President's Message

Dear Colleagues,

It is a great honor and a real pleasure to write this first President's message. I joined IFAPA in 1999. Since then I have been implicated in the *life* of IFAPA as the European Representative, then Vice-President and President Elect since ISAPA 2009 in Gävle. **Shayke Hutzler** gave me the "hammer," symbol of the Presidency, during the closing ceremony of ISAPA 2011 in Paris.

I wish to thank all Past-Presidents who shared with me their passion, their ideas and perspectives, and gave me their entire support. They will continue to be involved with the board of IFAPA as mentors, advisers in the scope of the Past President Council implemented during ISAPA 2011.

My wish as President of IFAPA is to develop our federation in all regions of the world, especially in Africa and South America. The role of the regional representatives will be crucial on this regard as well as the student representative. To help them, one of the Vice-Presidents will be in charge of the development, and in all regions a student will be nominated to second the regional representatives and the IFAPA board students' representative. I wish to welcome all new board members and thank all the ones whose turn finished. Another main challenge to develop IFAPA is linked to language. Translating the main issues (newsletters, articles, proceedings of ISAPAs, etc.) in diverse languages will be a priority. Another goal will be to develop relationship with other organizations linked to our objectives. As it was the case a few months ago with Special Olympics International, a partnership agreement was signed with Handicap International on July 8th, allowing common projects.

ISAPA 2011 from New Zealand to Paris was a tremendous experience. A short report is included in this newsletter and a longer one will be posted on ISAPA website: <http://isapa2011.inshea.fr>. All pictures will be available on an online photo album and the videos of all plenary sessions available in September.

I wish to sincerely thank all colleagues and friends who made this symposium a success despite the lack of time. Special thanks to our friends from New Zealand for their hard work for four years, their help and friendship, and the skype discussions during the nights. Warm thanks to the members of the scientific committee who reviewed more than 100 abstracts within a few days and to the organizing committee (Marie, Aurélien, Aurélie, and Rachid), working like bees for 3 months with trust and friendship!

It is now time for most of us to rest and choose the way to spend our time! I wish you all a wonderful and relaxing summer!

Claire Boursier
IFAPA President
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Letter From the Past President



Yeshayahu (Shayke) Hutzler

Dear Colleagues,

With the curtains of 18th ISAPA stage just having closed, it is my pleasure to summarize my term as the IFAPA Past President. I will remain on the Board as Past-President as **Claudine Sherrill** concludes her term in this position and **Claire Boursier** assumes Presidency.

With nearly 50 countries represented and a shared leadership of the New Zealand and French teams, the 2011 symposium was probably the most culturally diverse and interactive one we have ever had. Although it is uncommon to identify participants by age, it was unavoidable to recognize the many faces of young researchers, professionals, and master and doctoral students that constitute the dynamic, vivid IFAPA future. I was encouraged to hear their voices contributing to the APA body of knowledge in many subareas. IFAPA was enriched with many young leaders who have joined the established quorum of scholars who expand the foundation of APA science and practice. Fifteen of such scholars were inducted during this symposium as IFAPA Fellows and their names and contributions to the profession appear later in the newsletter. This Fellow program, proposed by Vice President **Glenn Roswal** and executed by our Past President and Past APAQ Editor **Greg Reid**, will continue to honor distinguished APA scholars from among IFAPA members.

Another development established in recent years is the intensified linking and connecting of IFAPA with other organizations that share the same vision and drives to increase the visibility and opportunities of APA for the benefit of service users around the world. During the 18th ISAPA a Memorandum of Understanding (MOU) was signed with Handicapped (French term for Disabled) International with the assistance of our incoming President **Claire Boursier**. This agreement follows other examples of collaboration with the Special Olympics International, the Beijing University, and the International Organization of Sports for All (TAFISA) to strengthen APA scholarly research and professional methods in those parts of the world where innovation and encouragement are needed.

It is my great honor to thank all those individuals who have been involved in these developments: our great leader **Glenn Roswal**, who acted for two years as Vice President and put so many new initiatives into action; our dedicated Secretary **Jane Taylor** and Treasurer **Laurie Malone**, who will continue in their offices; Past President **Claudine Sherrill** for keeping us aware of the by-laws and on task; and our Vice Presidents, **Maria Dinold** and **David Howe** for leadership in designated areas. I am also grateful to the Regional Representatives, particularly **Martin Kudláček** of EUFAPA, who has been tremendously effective in ISAPA board meetings and provided together with regional representative **Aija Klavina** a model of good practice in regional organization. Another excellent job in regional development was exercised in the Asian region. **Tomoyasu Yasui** (regional representative) and **Pan Chien-yu** (proxy for ASAPE President) presented an outstanding report to our Board on various activities including those adapted to suit Tsunami survivors.

Also, it is my pleasure to thank the dedicated team of Newsletter Editor **Cindy Sit** and Associate Editor **Claudine Sherrill** who have jointly retrieved the information and prepared it for printing with beautiful outcomes and continuously growing volume. Copies of the old newsletters are on file on the IFAPA website, and it is great to see the improvement in this sharing/caring document year by year. We all thank those of you who regularly contribute.

Finally, I would like to congratulate our incoming President **Claire Boursier** for her huge accomplishment in relocating ISAPA 18 from devastated Christchurch to Paris, while restoring the unique atmosphere intended by the Halberg Trust and University of Canterbury. I wish Claire prosperous and exciting years during her term as President.

Yeshayahu Hutzler, IFAPA Past President
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IFAPA Launches Fellows Recognition Program

The IFAPA Fellows Recognition Program was launched in Paris to recognize particularly outstanding accomplishments of its members. In the future, this honor will be bestowed at every ISAPA. Fellow status is presented to IFAPA members who have made significant and sustained contributions to scholarship (research and creative activity) and related service in the field of adapted physical activity. Fellows must be current IFAPA members who have demonstrated outstanding accomplishments in adapted physical activity through professional involvement and met at least three of the following criteria.

- Service in the public or private sector within a community or educational setting.
- Significant contributions to the professional literature and/or creative works.
- Sustained involvement in leadership activities.
- Other evidence of leadership including service to the community at large.

2011 Inductees

The inaugural class of IFAPA Fellows was comprised of 15 outstanding IFAPA professionals with a long history of service to the adapted physical activity profession. Presented alphabetically, these new Fellows were

- Martin Block, USA
- Mariusz Damentko, Poland
- Karen DePauw, USA
- Gudrun Doll-Tepper, Germany
- Lena Fung, Hong Kong
- Donna Goodwin, Canada
- Yeshayahu "Shayke" Hutzler, Israel
- E. Michael Loovis, USA
- David Porretta, USA
- Pauli Rintala, Finland
- Greg Reid, Canada
- Glenn Roswal, USA
- Claudine Sherrill, USA
- Clermont Simard, Canada
- Dale Ulrich, USA

2010-2011 IFAPA Fellows Biography (in alphabetical order)

Martin E. Block

Martin Block is a Professor in the Curry School of Education at the University of Virginia. He is an internationally known researcher and writer on the subject of including students with disabilities in general physical education with one of the first books on the topic (now in its 3rd edition) and dozens of articles and book chapters. He also is the primary creator of Special Olympics Motor Activities Training Program (MATP), a sports program for athletes with severe disabilities. His leadership roles include Chair of the Adapted Physical Activity and the Motor Development Academy of AAHPERD and President of NCPERID. He has recently replaced David Beaver as Editor-in-Chief of PALAESTRA.



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Mariusz B. Damentko

Mariusz Damentko is one of the world's leading experts in sports for athletes with intellectual disabilities. In 1985, while teaching at the Academy of Physical Education in Warsaw, he started Special Olympics Poland with a group of university volunteers. In 1990, Mariusz helped to organize the Special Olympics Europe/Eurasia (SOEE) regional office. He has been the Sports Director for SOEE since 2000. Mariusz has organized approximately 80 different sports seminars, conferences, and educational projects and created the successful Special Olympics University Curriculum, a project involving 224 universities around the world.

Karen DePauw

Karen P. DePauw is Vice President and Dean for Graduate Education and Professor at Virginia Tech. She has presented at regional, national, and international conferences on graduate education and served in leadership roles on the state, regional, and national associations. Dr. DePauw is an internationally recognized scholar in the fields of adapted physical activity and disability sport, a member of the American Academy for Kinesiology, has received numerous awards (Mabel E. Lee, AAHPERD Honor), was invited to give scholar lectures (Homans and Hanna Lectures), and served on editorial boards (*Quest*, *Adapted Physical Activity Quarterly*) and in leadership roles for professional associations (IFAPA, ICSSPE, USOC-COSD).



Gudrun Doll-Tepper

Gudrun Doll-Tepper is professor of sport science at the Freie Universität Berlin, Germany. She has authored and co-authored over 350 publications in sport science, sport pedagogy, adapted physical activity, and sport for persons with a disability. Dr. Doll-Tepper is former President of ICSSPE and of IFAPA. Since 2006 she has served as Vice-President of the German Olympic Sport Confederation and since 2007 as Chairperson of the German Olympic Academy. In 2005, she received a doctor of laws honoris causa from the Memorial University of Newfoundland and in 2008 from the Katholieke Universiteit Leuven (Belgium).

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Lena Fung

Lena Fung is the Associate Head of the Department of Physical Education, Hong Kong Baptist University. Some of her research interests are in the areas of human development and adapted physical activities. She is a research fellow of the Dr. Stephen Hui Research Centre in Physical Recreation and Wellness, Hong Kong, as well as of the Adapted Physical Activity Research Centre of the Beijing Sports University, China. She works closely with NGOs to provide sports and recreation to persons with physical and intellectual disabilities and conducts a variety of train-the-trainer programs related to individualized exercise planning and delivery.

Donna L. Goodwin

Donna Goodwin is an Associate Professor and the Executive Director of The Steadward Centre in the Faculty of Physical Education and Recreation, University of Alberta, Canada. Her research interests include the lived experiences of those who participate in disability-only physical activity programs, inclusive education, and the methodologies of qualitative inquiry. The Steadward Centre is a research centre that provides direct service fitness and motor skill development programming to approximately 500 kids, youth, and adults with disabilities. The Centre also provides applied learning opportunities to undergraduate and graduate students in adapted physical activity.



Yeshayahu "Shayke" Hutzler

Yeshayahu "Shayke" Hutzler is senior lecturer at the Zinman College for Physical Education and Sport Sciences at the Wingate Institute, Israel; Head of Rehabilitation Services at the Israeli Sport Center for the Disabled; and current President of the International Federation of Adapted Physical Activity (IFAPA). Shayke follows a multidisciplinary research focus with interest in physiological, functional, and psychosocial aspects of movement performance in persons with disabilities. He has published several books and more than 60 articles in peer-reviewed international and national journals, including experimental, review, and viewpoint articles. He has collaborated with many national and international projects including the European Master Erasmus Mundus Program.

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E. Michael Loovis

Michael Loovis earned his doctorate in adapted physical education from The Ohio State University (1975). As a faculty member at the University of Illinois from 1975 to 1978 he co-authored a funded grant with the Bureau of Education for the Handicapped. He has been at Cleveland State University for 33 years teaching adapted physical education/activity. An original contributor to *Adapted Physical Education and Sport* edited by Joseph Winnick, he has published over 40 articles and book chapters. He has made 25 presentations at IFAPA Symposia. He was on the steering committee that helped write the Adapted Physical Education National Standards/Examination.

David Porretta

David Porretta held three university positions before joining the Ohio State University where he is full professor. He has published widely in adapted physical activity with over 50 peer-reviewed articles and book chapters and almost 100 presentations, many at ISAPAs. Dr. Porretta has secured training and research grants worth almost \$4 million, hence his significant role in mentoring adapted physical activity students. A recipient of the G. Lawrence Rarick Research Award and an elected member of the American Academy of Kinesiology and Physical Education, he was editor of *APAQ* and an active board member of IFAPA (2002-2007).



Greg Reid

Greg Reid developed a program for children with movement difficulties while teaching at an inclusive elementary school in the early 1970s, then joined McGill University. He has supervised 45 thesis-based Master's students and 5 PhDs. With the support of research grants, he has published 93 articles/chapters and made 160 presentations. He has attended most ISAPAs and is a former editor of *APAQ* and President of IFAPA. He received the Queen's Jubilee Medal for contributions to Canadians with a disability, the G. Lawrence Rarick Research award, and is an elected international member of the American Academy of Kinesiology and Physical Education.



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Pauli O. Rintala

Pauli Rintala is professor of adapted physical activity and department head at the University of Jyväskylä, Finland. He completed his doctorate at Oregon State University, in the U.S. in 1990, has served as an IFAPA Board member 1991-2003, and a visiting professor in the European Master's Degree Program in Adapted Physical Activity in Belgium. Dr. Rintala has presented in more than 50 international conferences, published over 40 international publications, and co-authored three textbooks in the field of Adapted Physical Activity. His main research interests are physical fitness and physical activity issues related to individuals with intellectual disabilities.

Glenn M. Roswal

Glenn Roswal is Professor of Education at Jacksonville State University USA. He has served in numerous leadership positions, including president of AAHPERD and vice-president of IFAPA. A Special Olympics volunteer for 35 years, he served as technical delegate for tennis at the Special Olympics World Summer Games in 1999 (USA), 2003 (Ireland), and 2007 (China) and helped lead the inclusion of Special Olympics into 200 universities around the world. He has authored over 90 publications and spoken at more than 300 conferences and workshops in 30 countries.



Claudine Sherrill

Claudine Sherrill, professor emeritus, Texas Woman's University, pioneered adapted physical activity at TWU, establishing practica for children with disabilities; Special Olympics practica; APE/APA master's and doctoral degree specializations; interdisciplinary APE-creative arts personnel preparation; and university courses in disability sports. A strong advocate for empowering persons with disabilities (PWD) as co-workers and co-leaders, she remains an active member in over 20 organizations, especially promoting APA science, careers, social justice, and professionalism. Sherrill served 22 years on our IFAPA Board, including Presidency 2003-2007, and 27 years on the Editorial Board of *Adapted Physical Activity Quarterly (APAQ)*, including Editor. Her best known of 10 textbooks is *Adapted Physical Activity, Recreation, and Sport: Crossdisciplinary and Lifespan*.



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Clermont Simard

Clermont Simard is Professor Emeritus at Laval University in Québec, Canada. He is one of the founders and the first President of IFAPA for which he received honorable mention from General Secretary of the International Olympic Committee, Juan Antonio Samaranch in 1976. He has published more than 150 research articles and coauthored several books including most recently, *Advancing the Frontiers of Cardiopulmonary Rehabilitation*, published in 2002 by Human Kinetics. Professor Simard has delivered more than 250 presentations in international congresses and has been an advocate of sports for persons with a disability through Rehabilitation International. In addition to his scientific work, Dr. Simard is active in practice and in 2003 he organized the Second World Championships of the International Blind Sports Association at Laval University for more than 2000 athletes and coaches.

Dale Ulrich

Dale Ulrich was an adapted physical education teacher and held two university positions before joining the University of Michigan where he is presently full professor, School of Kinesiology. He is the author of the Test of Gross Motor Development, used world-wide in adapted physical activity and motor development. Dr. Ulrich has secured 29 research grants, authored 46 peer-reviewed publications, and made 84 scholarly presentations in the last 10 years. Recognized for excellence in university teaching, he is also a recipient of the G. Lawrence Rarick Research Award and an elected member of the American Academy of Kinesiology and Physical Education.

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IFAPA Award Recipients: 2011 and Before

Biennially, at its Awards Ceremony during the International Symposium of Adapted Physical Activity (ISAPA), our organization presents two awards: The Elly D. Friedmann Award for Outstanding APA Contributions (begun in 1991 and considered our highest award) and The Young Professional Awards in Adapted Physical Activity (begun in 1993 and designated as our highest award for members under 40 years of age).

Elly D. Friedmann Award for Outstanding APA Contributions

The Elly D. Friedmann Award for Outstanding Adapted Physical Activity Contributions was established in 1989 by **Dr. Gudrun Doll-Tepper**, Professor, Free University Berlin, in memory of her close friend and colleague, **Dr. Elly D. Friedmann**, Founder and Director of the State Teachers College of Physical Education at Beer-Sheva, Israel.

Elly D. Friedmann's early life was spent in Berlin, Heidelberg, and Basle, where she studied philosophy, psychology, and pedagogy as well as physical education and dance. She received her Ph.D. degree magna sum laude from the University of Basle, Switzerland, in 1934 and shortly thereafter immigrated to Israel.

Dr. Friedmann's early and abiding interest lay in systems and approaches to movement that stressed the integrated relationship of mind, body, and soul. Influenced greatly by Rudolf Laban, she introduced Modern Educational Gymnastics and Dance into the Israeli school system and became the world's leading researcher on movement education as a means of rehabilitating and integrating culturally deprived children.

Dr. Friedmann published frequently in English, Hebrew, and German but her best known book is entitled, *Rudolf Laban, Fredric M Alexander, Moshe Feldenkrais-Pioneers of Awareness Through Movement Experience: Three Essays*. The work of these pioneers encompassed yoga, Zen, Tai-Chi, other arts of the Far East, Greek philosophy, and Gestalt psychology. Elly Friedmann extended these ideas to pedagogy, didactics, and theatre training, thereby broadening our perspectives in both general and adapted physical education.

According to her husband Ernst, Elly's life and contributions are reflected in her favorite quotation from Plato, "We don't educate through knowledge alone, but through passionate enthusiasm and inspiration as possessed . . . only one passionately possessed can light the flame and produce a long line of possessed."

This award recognizes long-standing international leadership in the field of adapted physical activity. It was established in 1989 by Prof. Dr. Gudrun Doll-Tepper and Dr. Friedmann's family. This award acknowledges the pioneer achievements of Elly D. Friedmann of Beer-Sheva, Israel, in creating adapted physical activity philosophy and practice with special emphasis on movement education for all and the integrated relationship of body, mind, and soul. Recipients must be IFAPA members and agree to be present at the Symposium. Recipients are presented with a plaque and a cash award, the amount of which varies by symposium.



Professor Hideo Nakata, 2011 Elly D. Friedmann Award Recipient

Professor Hideo Nakata was born in a small town in Miyazaki, Kyusyu, Japan. His father and mother were school teachers. At the age of eighteen, he entered Miyazaki University to be a teacher. He got involved in climbing and rafting during his undergraduate study. After graduating from Miyazaki University, he had an opportunity to visit a welfare institution for people with disabilities. He then decided to learn more about issues relating to persons with disabilities by taking a master program that was offered only by an university in Tokyo in 1973. Since 1977, he has been with the Institute of Disability Sciences, University of Tsukuba, approximately 60 kilometers from Tokyo. His special research interests are in postural control and adapted physical activity of persons with congenital total blindness. In 2001, he earned his PhD in a set of experiments on postural control. He served as Secretary General of 9th ISAPA in Yokohama, 1993.



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Professor Hideo Nakata, *continued*

Nakata has been involved in international cooperation for developing countries, especially Afghanistan, Indonesia, and Bolivia since 2003. He worked with staff members of faculty of special needs education in Kabul Education University and wrote a textbook of special education for Teacher Training Colleges in Afghanistan. The number of his travels to Afghanistan between 2003 and 2010 was 15 times. In addition, he has been engaged in Japan-Indonesia Joint Lesson study of adapted physical education held annually across Indonesia since 2004.

Nakata has published 15 English papers on adapted physical activity and special education. He received the Postural Study award of the Institute of Posture in Tokyo, 1983, and the Best Faculty Member Award in 2010, at the University of Tsukuba. He lives in Tsukuba with his wife and three daughters and plans to retire from the university at the end of March in 2012.

Professor Hideo Nakata, in every way, represents the life, work, and values of Elly D. Friedmann, who stated, "We don't educate through knowledge alone, but through passionate enthusiasm and inspiration as if possessed. Only one passionately possessed can light the flame and produce a long line of possessed."

Previous Recipients of the Elly D. Friedmann Award

- 1991 Dr Claudine Sherrill, USA
- 1993 Dr Ernst J. Kiphard, Germany
- 1995 Inge Morisbak, Norway
- 1997 Dr Julian U. Stein, USA
- 1999 Dr Atara Sherman, Israel
- 2001 Dr Kurt-Alphons Jochheim, Germany
- 2003 Dr Kyonsuke Yabe & Dr Yang Ja Hong, Japan and Korea
- 2005 Josef Lev, Israel
- 2007 Dr Herman Van Coppenolle, Belgium
- 2009 Dr Hana Valkova, Czech Republic

Young Professional Awards in Adapted Physical Activity

This award recognizes “passionate enthusiasm and inspiration” as the most important gift that professionals can offer. The phrase comes from the writing of Elly D. Friedmann, who was quoting Plato, and was selected by Dr Claudine Sherrill, who initiated this award with the help of Prof Dr Gudrun Doll-Teppe and Dr Karen DePauw. The goal of the award is to acknowledge young professionals with “passionate enthusiasm and inspiration” who show outstanding achievement in adapted physical activity (including disability sport performance) in multiple areas such as research, publication, advocacy, organizational leadership, direct practice, and service to the profession. Eligibility for the Young Professional Award is restricted to professionals less than 40 years of age. Recipients must be IFAPA members and agree to be present at the Symposium.

Two Young Professional Awards are generally given. The recipient of one Young Professional Award is selected by an IFAPA committee appointed by the Past President, and the other one is selected by the local organizing committee of the Symposium, if it wishes to do so. On rare, special occasions the Awards committee may give permission for one of these awards to be shared by two equally qualified persons.

Dr. Aija Klavina, Young Professional Recipient Selected by IFAPA

Dr Aija Klavina has demonstrated outstanding performance in many areas, particularly her strong advocacy for inclusion in physical education classrooms. Klavina’s first professional employment (1993 through 2007) was as a physiotherapist in the Children’s Developmental Center of Jelgava, Latvia. During that time she was elected President of the Latvian Disabled Children’s and Youth Sport Federation, a position she still holds. Today she is an associate professor at the Latvian Academy of Sport and known for her leadership and service in adapted physical activity throughout Latvia and much of Europe and North America. Currently, she is a member of the IFAPA Board of Directors, Secretary of the European Federation in Adapted Physical Activity, and Board member of the Latvian Paralympic Committee.

Aija received bachelors and masters degrees from Latvian Academy of Sport Education in 1993 and 1995, respectively; a European Masters degree in Adapted Physical Education in 1997; and a doctor of philosophy degree under Dr Martin Block at the University of Virginia in 2007. During her years of study, Aija acquired professional work experience through teaching assistantships and visiting professorships in each of the programs where she studied as well as through such pioneer professional preparation programs as DEUAPA and EUDAPA in Europe. She can speak four languages: Latvian, English, Russian, and French and thus is a force in expanding knowledge and skills in adapted physical activity for all ages.

All of us (at least, all of us interested in inclusion pedagogy) have heard Aija speak at conferences and read her many, outstanding publications. The best known of these are probably “Using peer-mediated instructions for students with severe and multiple disabilities in inclusive physical education” in the *Adapted Physical Activity Quarterly*, 2008, and several chapters in *Count Me In: A Guide to Inclusive Physical Activity, Sport, and Leisure for Children with a Disability*, published in Belgium. Altogether, she has published 10 research articles and 3 chapters and has made 14 major presentations in six countries.

IFAPA recognizes the tremendous productivity of Dr Klavina in approximately 8 years as an emerging APA leader. Moreover, she is a wife and mother. Dr Aija Klavina serves as an example of “passionate enthusiasm and inspiration” in her pursuit of a full life with meaningful service.



Steffi De Jong and Pierre Bataille, Selected by the ISAPA Organizing Committee

Steffi De Jong of Netherlands and **Pierre Bataille** of France were classmates in courses conducted by our own **President Elect Claire Boursier** at the University of Paris X from 2007-2008, who has told many of us about their *passionate enthusiasm and inspiration* in the creation of **PlayAble**, a nonprofit social business aiming to enhance the lives of people with disabilities through sport. Over the last 3 years, **PlayAble** educated 190 coaches (with and without disabilities) and brought more than 1,200 children with disabilities in Kenya, Uganda, and Mozambique off the sidelines and back into the game. Among their many contributions to this effort have been grassroots project design and implementation, fund raising and project management, training coaches and trainers (and the development of curricula), communication through web, social, media, and newsletter, and developing reliable monitoring and evaluation tools, projects, and data bases.



Prior to dreaming of **PlayAble** and making the dream into reality, Steffi and Pierre had different formative experiences. Born in the same year, but in different countries, Steffi completed a bachelor degree in Human Movement Science at Groningen University in the Netherlands (2003-2006) and an international master degree using the combined resources of the University of Leuven (Belgium), Oslo (Norway), and Stellenbosch (Africa) in 2006-2007. Her main research studies included Physical Fitness of Prematurely Born Children and Nurturing Talent among Athletes with Disabilities in South Africa. Pierre completed a bachelor degree at the University of Lille (France), an international master degree in adapted physical activity (2006-2007) at the same universities as Steffi; and engaged in similar research endeavors concerning athletes with disabilities in South Africa. Additionally, Pierre was a wheelchair basketball instructor and a volunteer consultant at Mathare Youth Sports Association (MYSA) that helped develop skills later used in founding and directing of **PlayAble**.



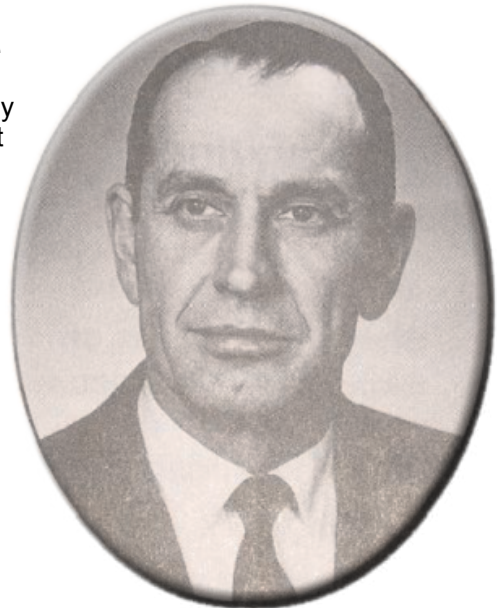
Steffi and Pierre often collaborate in preparing and presenting at keynote conferences. Many of us met them at the 2009 ISAPA in Sweden. Certainly, they have demonstrated the *passionate enthusiasm and inspiration* called for by IFAPA's Young Professionals Awards.

Previous Recipients of the IFAPA Young Professional Awards

- 1993 Harold von Selzam & Kazumi Tsukagoshi, Germany, Japan
- 1995 Pilvikki Heikinaro-Johansson & Heidi Anne Peterson, Finland, Norway
- 1997 Lauren Lieberman & Pascale Poirier, USA, Canada
- 1999 Deena Scoretz & Anna Fillat, Canada, Spain
- 2001 Andrea Scherney & Christoph Lienert, Austria, USA/Germany
- 2003 Lisa Silliman-French & Kwang-Jin Oh, USA, South Korea
- 2005 Peter Van de Vliet & Stefano Frassinelli, Belgium, Italy
- 2007 Simon Driver & Jose Angelo Barela, USA, Brazil
- 2009 Cindy H.P. Sit, Hong Kong

G. Lawrence Rarick Memorial Lecture

G. Lawrence Rarick, employed for many years at the University of Wisconsin and later recruited to the University of California at Berkeley, was originally recognized as the country's most outstanding scholar in motor development. An expert researcher in motor performance of typical children, Dr Rarick was funded by the federal government to initiate similar research on children with intellectual disability and thus create the foundational body of knowledge for professional preparation in the emerging area of adapted physical education in the 1970s. For many years, Rarick was present at every grant writing session funded by the government and a keynoter at every major conference and workshop concerned with motor behavior of exceptional children. APA lost an outstanding scholar with his passing in 1995.



Prof James Rimmer, 2011

G. Lawrence Rarick Memorial Lecturer



James H. Rimmer is a Professor in the Department of Disability and Human Development and Adjunct Professor in Movement Sciences at the University of Illinois at Chicago (UIC). He also is an Adjunct Professor in the Department of Physical Medicine and Rehabilitation at Northwestern University, which is affiliated with the Rehabilitation Institute of Chicago. He is similar to G. Lawrence Rarick in many ways, particularly in innovative research and grant writing.

Jim grew up in Queens, New York, and earned a Bachelor degree in physical education there. Immediately after graduation, he completed a Master degree in adapted physical education at the Ohio State University, and then worked at the Ohio State for the Blind. From there, he was recruited to the Texas Woman's University (TWU) by Dr Claudine Sherrill for a doctoral degree in joint specializations of adapted physical education and exercise science. From the beginning, it was obvious that Jim was a "workaholic," totally focused on a personal best in every area, and particularly outstanding in research. Also at TWU, he met the love of this life, a dance major (Dianne), subsequently married, and began the lifetime challenge of achieving a balance between work and family demands. Jim had the opportunity to study under G. Lawrence Rarick who taught during summers. Like other TWU doctoral students, Jim

loved Dr Rarick and devoted lots of out-of-class time to interacting with "Larry" (as we all called him) and learning everything possible from this famous motor development pioneer.

For the past 25 years, Prof. Rimmer has been developing and directing physical activity and health promotion programs for people with disabilities. He has published more than 85 peer-reviewed journal articles and book chapters on various topics related to physical activity, health promotion, secondary conditions, and disability. He is director of two federally funded centers, the National Center on Physical Activity and Disability, and the Rehabilitation Engineering Research Center on Recreational Technologies and Exercise Physiology Benefiting People with Disabilities. James has published standardized measurement instruments that can be used to evaluate the accessibility of fitness and recreation facilities for people with disabilities, and was recently funded by NIH to develop a health empowerment zone for people with disabilities in and around the UIC medical campus.

James is currently completing a CDC-funded randomized controlled trial titled, "Physician-Referred Community-Based Approach to Increasing Awareness and Sustainability of Physical Activity for Overweight Adults with Mobility Limitations." He is a Healthy People 2010 Panel Member and was involved in the development of the Chapter 6 Work Plan, Disability and Secondary Conditions. James serves on several national committees including the Scientific and Medical Advisory Board for Life Fitness Academy, and the Health Disparities Advisory Committee to the Director of CDC.

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G. Lawrence Rarick Memorial Lecture, *continued*

Previous Rarick Memorial Lecturers

- 1991 Dr Roy Shephard, Canada
- 2001 Dr Sheila Henderson, Great Britain
- 2003 Dr. A.E. (Ted) Wall, Canada
- 2005 Dr Alain Varray, France
- 2007 Dr Carlos Eduardo Negrao, Brazil
- 2009 Dr Michael Bar-Eli, Israel

New APAQ Editorial Board Members

It is my pleasure to announce that the Editorial Board of the *Adapted Physical Activity Quarterly* (APAQ) has 12 new members effective July 1, 2011. These new members are (in alphabetical order):

Simon Driver, *Oregon State University, USA*, new position in fall, 2011

Hayley Fitzgerald, *Leeds Metropolitan University, Leeds, UK*

John Foley, *State University of New York at Cortland, USA*

Victoria Louise Goosey-Tolfrey, *Loughborough University, UK*

P. David Howe, *Loughborough University, UK*

Martin Kudláček, *Palacký University, Czech Republic*

Iva Obrusnikova, *University of Delaware, USA*

Cindy Sit, *University of Hong Kong, China*

Øyvind Førland Standal, *Norwegian School of Sport Science, Norway*

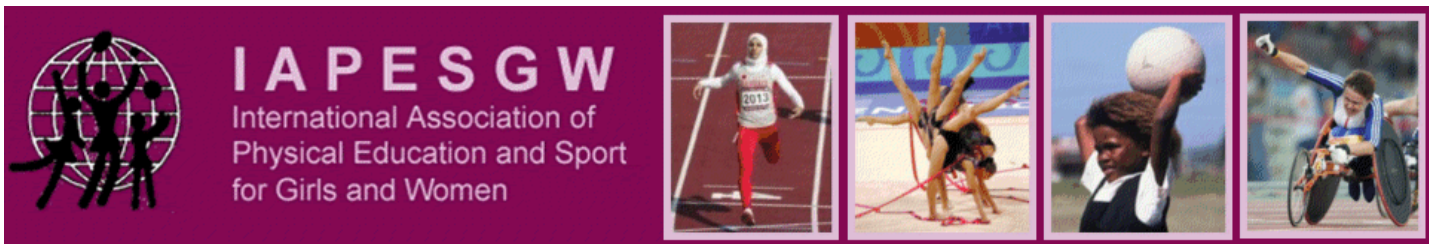
Vivienne Anne Temple, *University of Victoria, Canada*

Andrea Utley, *University of Leeds, UK*

Philip Vickerman, *Liverpool John Moores University, UK*

The candidates were all approved by majority vote of the APAQ board members. Please take the time to congratulate them when you have an opportunity to interact with them. APAQ is the official research journal of IFAPA.

Marcel Bouffard
Editor, APAQ
University of Alberta, Canada
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IAPESGW Condemns FIFA's Ban on Iranian Women's Football Team

The International Association of Physical Education and Sport for Girls and Women (IAPESGW) deplores and condemns the decision of the International Federation of Association Football (FIFA) to ban the Iranian women's football team from playing in a pre-Olympic tournament on June 3rd 2011. The decision was on the grounds of their dress, which was worn to meet Islamic requirements to cover heads, arms, and legs. FIFA's decision is antithetical to its published objectives to develop the game among women, since it excludes many Muslim women from all countries of the world. We urge international and national federations to 'Accept and Respect' women's individual choices in dress codes necessary to their faith. Such a move would prevent the coercion of women to wear outfits against their religious belief. This would be a positive step towards making sport more inclusive. The full Declaration follows:

DECLARATION: "ACCEPT AND RESPECT"

1. Islam is an enabling religion that endorses women's participation in physical activity.
2. We affirm the importance of physical education and physical activity in the lives of all girls and boys, men and women.
3. We emphasize the importance of good quality programs of physical education and sport within school curriculum time, especially for girls.
4. We emphasize the desirability, in places where many children have limited access to school, of providing other ways of helping children to learn the physical skills and confidence they need to practice sport.
5. We recommend that people working in the sport and education systems accept and respect the diverse ways in which Muslim women and girls practice their religion and participate in sport and physical activity, for example, choices of activity, dress, and gender grouping.
6. We urge international sport federations to show their commitment to inclusion by ensuring that their dress codes for competition embrace Islamic requirements, taking into account the principles of propriety, safety, and integrity.
7. We recommend national governments and organizations include in their strategies for the development of sport and physical education structures and systems that encourage women to take positions in teaching and research, coaching, administration, and leadership.

We recommend that FIFA should revisit this decision, and work toward adopting a more informed and sympathetic view to the needs of Muslim women. FIFA's focusing should turn towards recognizing women's rights and skill levels ahead of their clothing; welcoming players from Muslim communities worldwide into football; and moving forward for younger generations who need role models and who are inspired by these women because they are outstanding sportswomen.

Tansin Benn
*President of IAPESGW
on behalf of its Executive Board*

Erasmus Mundus Master in Adapted Physical Activity

The Erasmus Mundus Master in Adapted Physical Activity – EMMAPA, is a postgraduate university program, providing state-of-the-art research and teaching methodology in Adapted Physical activity (APA) and the social, pedagogical, and technical aspects of physical activity, adapted to the needs of the persons with a disability.

The objective of the Erasmus Mundus Master in Adapted Physical Activity program is to combine the competencies of a number of European and non-European universities in order to offer the students a comprehensive training and adequate knowledge in the many aspects of Adapted Physical Activity (APA).

1. To educate competent and critical professionals, who are able to design and evaluate adapted physical activity programs using an evidence-based approach. The program will provide competencies to work in three professional areas: education (special needs schools), rehabilitation (late stage), and sports settings (competitive and recreational). It caters for working with individuals with a variety of disabilities both physical and mental across the life-span.
2. To educate people to participate in research to advance the field of APA. The course offers basic scientific skills which will enable graduates to pursue an academic career or undertake further research or doctoral study.
3. To educate people in identifying APA needs in different countries and seek out multicultural collaboration to enhance the opportunities for people with a disability.



Some lecturers of EMMAPA program (from left to right): Aija Klavina, Ron Davis, Javier Pérez Tejero, Debbie Van Biesen, Martin Block, Dan Theisen, Martin Kudláček, Yves Vanlandewijck, David Legg, Hana Válková, Sean Tweedy, Gudrun Doll-Tepper, Dan Daly, Brigitte Moody, Jose Pedro-Ferreia, Martine Thomas.

The program is organized within the following universities, forming the EMMAPA Master Consortium:

- Catholic University of Leuven (K.U.Leuven), Belgium
- University of Limerick (UL), Ireland
- Palacky University Olomouc (UP), Czech Republic
- The Norwegian University of Sport and Physical Education / Norwegian School of Sport Sciences (NUSPE/NSSS), Norway
- The University of Virginia (UV), USA
- The University of Queensland (UQ), Australia
- University of Stellenbosch (US), South Africa

(continued)



EMMAPA students during practical lecture with Dr. Davis.

The Master program has a duration of 2 years, consists in total of 120 ECTS, and the official language of instruction is English.

Associate partners (not part of the Consortium) are The Zinman College of Physical Education and Sport Sciences (Israel); The University of Beijing (China); The Josef Pilsudski University Warsaw (Poland); The Lithuanian Academy of Physical Education (Lithuania); The National Sports Academy Sofia (Bulgaria), The Steadward Centre (Canada); The University of Sunshine Coast (Australia); The University of Michigan (USA); Sao Paulo University (Brazil).

Ferhat Esatbeyoglu
IFAPA Student Representative
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REGIONAL NEWS

ASIA

Letter From the International Research Institute of Adapted Physical Activity (IRIAPA) Team

Dear colleagues/experts in APA,

We are very pleased to inform you about a very important step for the future of research in Adapted Physical Activity. On March 29, 2011, during a meeting with the President of the Beijing Sport University of China, **Professor Yan Lu** of Beijing Sport University and Vice President of the Asian Association of Adapted Physical Activity, and **Herman Van Coppenolle** as Founder and Coordinator of the Erasmus Mundus Master of Adapted Physical Activity and coordinator of the Erasmus Mundus Doctorate proposal, an agreement was made to start up an International Research Institute of Adapted Physical Activity (IRIAPA) coordinated by Beijing Sport University of China, following the basic lines of the European Proposal made for international cooperation for doctoral students in APA .

A first IRIAPA team of this Research Institute was formed with **Yan Lu** as coordinator, **Lu Qu** as secretary, and Herman as International Adviser. We informed the International World of Adapted Physical Activity during ISAPA in Paris and will invite by mail all interested strong research universities and professors of the whole world to be included.

(continued)

IRIAPA Team, *continued*

It is our objective to go one step further in the so successful International scientific cooperation started up in 1991 with the European Master (1991-2005) followed by the Erasmus Mundus Master in Adapted Activity (2005-2010), and implemented from September 2012, a doctoral program in Adapted Physical Activity coordinated by Beijing Sport University including all interested universities and researchers.

We will be pleased to include your strong APA research university, yourself, and your best students in our new International Project.

Please send your enquiry to our IRIAPA team (IRIAPATEAM@gmail.com) if you and your university are interested in joining.

With our best greetings,

*Prof. Yan Lu, Coordinator
Prof. H. Van Coppenolle, International Adviser
Mrs Lu Qu, Secretary*

EUROPE

Adapted Physical Activity Vocational Educational Training: APAVET

The weekend of November 26th and 27th 2010 saw the first meeting of a new European APA partnership project led by the Institute of Technology, Tralee, Ireland. Delegates from some of the leading physical education and APA/APE universities and institutes in Europe gathered to kick start the two-year project funded by Leargas (Leonardo De Vinci EU fund). A total of 11 partners applied in their own country for approval to participate in Adapted Physical Activity Vocational Education Training (APAVET); seven were approved by their national agencies. These were the Institute of Technology, Tralee; Institute of Leisure and Amenity Managers (ILAM) from Ireland; Haskoli University, Iceland; Semmelweis University, Faculty of Physical Education and Sport Science, Hungary; Faculty of Physical Activity and Sport Sciences, Polytechnique University of Madrid, Spain; United Nations Educational Scientific and Cultural Organisation, France; and Haaga-Helia Ammattikorkeakoulu, Helsinki, Finland.

The planned APAVET partnership aims to expand on work of the recently completed European Inclusive Physical Education Training (EIPET) project. One of the major outcomes of the EIPET project was the development of a resource pack that represented an 'off the shelf' module and associated resources for inclusion into undergraduate PE teacher training programmes, available in hard copy, electronically and in online learning format. Suggested modifications for in-service delivery and primary school delivery were included.

The initial module was launched in Dublin in October 2009 to an international audience. Feedback on EIPET resources and possibilities for its evolution became apparent to us at the launch. The overwhelming positive feedback on the day, the outcomes of round table discussions, the launch evaluation comments, and the potential for partnerships that emerged all converged to convince us that the EIPET final conference was really an opportunity for a new beginning. Since the launch, interest in the project has remained high and a number of opportunities for further development have been muted among original partners and others.

Rationale for APAVET

The knowledge base and competence of professionals in the areas of PE, coaching, and active leisure in relation to inclusion of people with disabilities is generally low. There is a dire need to enable professionals to effectively serve this group across the range of educational and lifestyle activities afforded to others in the population. The International Convention on the Rights of the Child 1989 outlines it as a human right of all children. Article 30 of the Convention of the Rights of Persons with Disabilities (2006) details the right of persons with disabilities to participate on an equal basis with others in recreational, leisure, and sporting activities.

Thus the motivation of this partnership project is the desire to both further and expand the impact of the EIPET project. Our desire is to prepare for expanding EIPET into related areas while supporting the overall rationale of increasing opportunities for inclusion of people with disabilities in PE, Sport and Active Leisure through effective education of those who work in these fields.

*Pat Flanagan
IT Tralee, Ireland*

First Czech National Adapted Physical Activity Conference Olomouc, Czech Republic in May 19th and 20th, 2011



The First National Adapted Physical Activity Conference took place in Olomouc, Czech Republic on May 19th and 20th, 2011 on the campus of the Faculty of Physical Culture of Palacky University. The conference was organized by the Adapted Physical Activity Center with the support of the ESF project (CZ 1.07/1.2.00/14.0021) in close cooperation with the Faculty of Physical Culture and the Czech Association of Adapted Physical Activity. The aim of the conference was to present the current state of the Czech APA as a profession and an academic discipline. The sharing of experiences and findings of studies led to the discussion on the perspectives and future developments in the APA in recreation, sport, and physical education.



The conference was attended by 144 participants with 20 invited speakers and 25 presented posters. The conference was divided into three topics: recreation and sport in adapted physical activity, adapted physical education, and adapted physical activity in higher education. The Friday conference session was followed by the General Assembly of the Czech Association of Adapted Physical Activity, which serves as an important platform for the development in the area of adapted physical activity in the Czech Republic. We are looking forward to seeing some of you at second Czech national APA conference in two years.

Martin Kudláček
European Regional Rep of IFAPA
Palacky University, Czech Republic
E-mail: martin.kudlacek@upol.cz

MIDDLE EAST

Second Sports Festival for Children With Disabilities at İnönü University in Turkey

The Second Sports Festival for Children with disability was recently held by İnönü University the School of Physical Education and Sports. In his opening speech, **Rector Prof. Cemil Çelik** indicated that İnönü University is becoming the most sensitive university concerning persons with disabilities in Turkey with recent improvements on university's campus. Associate Professor **Cengiz Aslan**, director of the School of Physical Education and Sports, emphasized the importance of sports education for persons with disabilities to hold on to life and to meet their needs more easily like individuals without disabilities.

During the festival, students gave a wheelchair to a young disabled boy as a present which they bought for 7 thousand liras with "Collecting Blue Liras" Campaign of "Social Responsibility Project."



İNönü University Department of Sports Education for People With Disability Opened

With the Higher Education Council (YÖK) and Ministry of Education's approval and in cooperation with Köln Sports University, Germany, a "Department of Exercise and Sports Education for People with Disability" has opened. This specialty education will follow programs offered in OECD countries like the USA, Germany, and England and some EU countries. Staff like teachers and exercise therapists who will play a significant role in the education of people with disability will receive a new understanding of professionalism in special education.

İNönü University the School of Physical Education and Sports believes that all the scientific and technological developments in the world serve to ease and improve human life. In line with this principle, the School aims to contribute to the efforts of building bridges between the university and society with its social and cultural activities. Thus, the School will accept 40 students into the Department of Exercise and Sports Education for the People with Disabilities program, which is the first and only department of its kind in Turkey, for the 2011-2012 academic year. One-year preparatory foreign language education is mandatory for the students of the department as exchange of students.

For more information, please visit the website:

<http://iys.inonu.edu.tr/index.php?web=besyo&mw=1051&dil=tr>.

Dilara Özer
IFAPA 2013 Symposium Director
Canakkale University, Turkey
E-mail: dilaraozer2010@hotmail.com

Tremendous Growth and Development of APA in Turkey

In Turkey, services for individuals with disabilities are provided by various agencies: governmental and nongovernmental. In an attempt to improve adapted physical education/activity services nationally, we have been conducting national workshops for the last 2 years. **Claudine Sherrill, Shayke Hutzler, and Martin Kudláček** are only a few of the international supporters of these organizations. Highlights of the workshops were formerly published in IFAPA newsletters. In addition to the valuable presentations of the renowned adapted physical activity specialists, a report was written following the brainstorming sessions on various topics that took place at these workshops.

Sharing such valuable experiences and reports with key governmental administrations of education and disability services is imperative. The Turkish education system is particularly centralized, and decisions made by the top administration have impact throughout the country. In an attempt to share cohort recommendations of the national workshops, members of the Turkish Association of Adapted Physical Activity, have met with the administrators of “Ministry of Education” and “Administration for Individuals with Disabilities.” In these meetings, the association was represented by **Dilara Özer, Feryal Subaşı, and Mehmet Öztürk.**

The General Directorate of Special Education is the unit that governs the special education services in the Turkish school system. It is a unit of the Ministry of National Education. We have met with the General Director and Deputy General Director in two separate meetings. The reports of the national workshops on adapted physical activity were submitted and insights shared. In principle, we have agreed to conduct a national symposium on adapted physical activity with the Ministry of Education hosting in 2011. Details will be provided after mid-January 2011, following the governmental budgetary planning. Ministry of National Education is willing to accommodate the event and provide resources for a much wider multi-disciplinary meeting. Another topic of concern was the certification of physical education teacher education (PETE) program graduates. Although students can specialize in APE, Ministry of Education does not yet employ APE teachers at special education schools. In our meeting with the Deputy General Director, it was decided that a commission will be established to discuss and recommend ways to get better use of these adapted physical education teachers in the national school system (in both inclusive and special education environments).

The second set of meetings took place at the Administration for Individuals with Disabilities (OZIDA). This administration coordinates and conducts nationwide research to improve a disability database on various topics, and makes recommendations to governmental institutions. It provides coordination services for national disability institutions. The administration helps formulate disability policy concerning the promotion of full societal integration and equality of people with disabilities.

Following our meeting with the President of OZIDA, various decisions were made. The administration will organize a set of meetings where the Turkish Association of Adapted Physical Activity will meet with various administrations. The Higher Educational Council is the national governing body of colleges and universities. University adapted physical education programs will be discussed. The General Directorate of Youth and Sport is responsible by legislation to provide funding of disability sports programs and related services (like accessibility). Disability Sports Federations include four sports federations that organize disability sports (visual impairment, hearing impairment, physical disabilities, and intellectual disabilities). Various municipalities, by law, provide disability services including disability sport opportunities at the local level. OZIDA administration is also willing to provide resources and organization support for the International Symposium on Adapted Physical Activity (2013) that will be held in Istanbul.

Overall, these meetings have been successful in sharing the recommendations that arose at the national workshops of adapted physical activity. We see this as an opportunity to inform decision makers about the evidence-based practices of adapted physical activity. Our continued effort is for a better, safer, sound adapted physical education and disability sports environment and for increased awareness. In this regard, we are grateful for the support of our colleagues and friends at IFAPA.

Mehmet Ata Öztürk
IFAPA Middle East Representative
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NORTH AMERICA

NAFAPA 2012 Symposium and IFAPA Board Meeting: Save the Date

What: North American Federation of Adapted Physical Activity (NAFAPA) 2012 Conference
AND IFAPA Board Meeting

When: October 11-13, 2012

Where: Birmingham, Alabama



The 2012 NAFAPA Conference will be held near historic Birmingham, Alabama, in the beautiful over-the-mountain suburb of Homewood, Alabama, at Rosewood Hall (www.rosewoodhall.com). Homewood, Alabama is home to the world renowned **Lakeshore Foundation** (www.lakeshore.org) - a 3,000 member Olympic & Paralympic Training facility dedicated to enabling people with physical disabilities and chronic health conditions to lead healthy, active, and independent lifestyles through physical activity, sport, recreation, and research.

For more information, please inquire at

Website: www.nafapa.org

Email: nafapa2012@lakeshore.org

Phone: (205) 313-7479

Laurie Malone, IFAPA Treasurer
Director of Research & Education
Lakeshore Foundation
E-mail: lauriem@lakeshore.org

Calendar of Events for 2011 and Beyond

Please submit calendar information to Editor at least 3 months before the date of the event.

2011

Nordic Conference 2011 – Adapted Physical Activity (APA)

August 17-19, 2011, Vingstedcentret, Denmark

“Movement-Participation-Community”

http://www.handivid.dk/subpages/ldraet/Nordisk_conference2011english.html

8th Hong Kong International Orthopaedic Forum in conjunction with the 50th Anniversary of the Department of Orthopaedics & Traumatology

August 18 -21, 2011, Hong Kong, China

“Transcending the Past –Creating the Future”

Website: www.hku.hk/ortho/forum2011

Contact YN Chan ynchang@hku.hk

5th VISTA Conference 2011, Scientific Congress for Paralympics

August 31-September 3, Bonn, Germany

“A Multidisciplinary Approach to Paralympic Success”

<http://www.paralympic.org/events>

International Conference on Sport for Development and Peace

“Sport as a Mediator between Cultures.”

September 15-17, 2011, Wingate Institute for Physical Education and Sport, Israel

<http://www.wingate.org.il>. Contact sharont@wingate.org.il.

2nd International Conference on “Theory and practice in adapted physical activity”

October 26, 2011, Warsaw

<http://www.eufapa.upol.cz/index.php/home/124-the-2nd-international-conference-on-theory-and-practice-in-adapted-physical-activityq.html>

5th Asia-Pacific Conference on Exercise and Sports Science (APCESS)

November 2-5, 2011, Shanghai, China

“Better City Better Life, Through Active Healthy Lifestyles and Sports Science”

<http://www.apcess2011sus.org>

Contact apcess2011@apcess2011sus.org

22nd International Organization of Sports for All (TAFISA) World Congress

November 10-14, 2011, Antalya, Turkey

“Sport for All: Building Bridges.” <http://www.tafisaworldcongress2011.org>

Contact contact@tafisaworldcongress2011.org

40th National APE conference (NAPAC)

November 17-19, 2011, Long Beach, Westin

<http://napeconference.org/NAPEC40.htm>

Contact Margaret Weimer Margaret.Weimer@abcusd.k12.ca.us

(continued)

Calendar, continued

2012

- 5th World Conference on Women and Sport “Together Stronger: The Future of Sport”**
February 16-18, 2012, Los Angeles, USA
<https://www.seeuthere.com/rsvp/invitation/invitation.asp?id=/m1312d21-4XTJ6GF1ISXER>
- Adapted Physical Activity Council (APAC)-USA, 127th American Alliance for Health, Physical, Education, Recreation, and Dance (AAHPERD) National Conference**
March 13-17, 2012, Boston Convention Center, Boston, Massachusetts
APAC business meetings & awards on Thursday, 3/15; APAC theory & practice sessions every day.
<http://www.aahperd.org>; ext. 431, Mariah Burton Nelson (800-213-7193).
- European Congress of Adapted Physical Activity (EUCAPA) 2012 and 4th IRISH National Adapted Physical Activity Conference**
May 6-8, 2012, Killarney, Co. Kerry, Ireland
<http://www.eucapa2012.eu>
- 17th Annual Congress of the European College of Sport Science Congress (ECSS)**
July 4-7, 2012, Bruges, Belgium
<http://www.ecss-congress.eu/2012/>
- International Convention on Science, Education and Medicine in Sport (ICSEMIS)**
July 19-24, 2012, Glasgow, Scotland
“Inspiring a Learning Legacy”
<http://www.icsemis2012.com>
- XXXII International Federation of Sports Medicine (FIMS) World Congress of Sports Medicine**
September 27-30, 2012, Rome, Italy
<http://www.fimsroma2012.org/>
- North American Federation of Adapted Physical Activity (NAFAPA) 2012 Conference & IFAPA Board Meeting**
October 11-13, 2012, Birmingham, Alabama
“Creating Opportunities—Changing Expectations”
<http://www.nafapa.org>
Contact nafapa2012@lakeshore.org
- 21st Congress of the International Association for Disability and Oral Health (IADH)**
October 17-20, 2012, Sydney, NSW, Australia
<http://www.iadh2012.com/>
- Be Active 2012**
October 31-November 3, Sydney, Australia
<http://sma.org.au/conference/future-conferences/be-active-2012/>
Contact acsms@sma.org.au
- Southern District, USA, AAHPERD and APA Regional Conference**
November 13-18, 2012, North Carolina, USA
<http://www.ncaahperd.org>
Contact Ron Morrow ncaahperd@ncaahperd.org

(continued)

Calendar, continued

2013

National Association of Physical Education and Sports: The Global Conference on Traditional Physical Culture

January 15-17, 2013, Amravati, India

Contact Suresh Harihar Deshpande hvpm_shdeshpande@yahoo.com

17th World Congress of the International Association of Physical Education and Sport for Girls and Women (IAPESGW)

April 10-13, 2013, Havana, Cuba

"Physical Education and Sport: Promoting Gender Equality"

<http://www.iapesgw.org>

19th International Symposium of Adapted Physical Activity (ISAPA)

July 19-23, 2013, Istanbul, Turkey

"Bridging the Gaps."

<http://www.isapa2013.com>

Contact dilaraozer2010@hotmail.com

IFAPA Newsletter

*Please send submissions for the October, 2011 issue of IFAPA by September 15, 2011, to Editor **Cindy Sit**, sithp@hku.hk or Associate Editor **Claudine Sherrill**, csherrill1@earthlink.net.*

See Guidelines for Newsletter submissions on IFAPA website, www.ifapa.biz

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INS HEA, Paris, France
claire.boursier@inshea.fr

2009 - Mr. Kennet Frojd
Swedish Development Center for Disability Sport, Sweden
kennet.frojd@suh.se

International Federation of Adapted Physical Activity

Founded 1973

Membership Application (1-Year Membership With APAQ Subscription)

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*A list of developing countries can be found at www.ifapa.biz.